«APPROVED»
By the decision of the Board
NLC "Karagandy University of the name of
academician E.A. Buketov"
Protocol no. 2 from «24» 05 _____ 2024 y.
prof. N.O. Dulatbekov
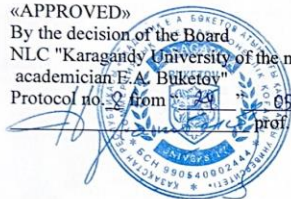
«APPROVED»
By the decision of the Board of Directors of
NLC "Karagandy University of the name of
academician E.A. Buketov"
Protocol no. 5 from «21» 06 _____ 2024 y.

EDUCATIOANAL PROGRAM

7M02301 – Foreign Philology

Level: Master's

Karaganda
2024

APPROVAL SHEET

FOR THE EDUCATIONAL PROGRAM "7M02301 – Foreign Philology"

«AGREED»	«AGREED»
Head of Foreign Languages Department of NPJSC "Abylkas Saginov Karaganda Technical University" _____ D.D. Jantassova « ___ » _____ 2024	Executive Director PO "French Alliance of Karaganda" _____ Y.Y. Firsova « 11 » ____ 04 ____ 2024

The educational program in the direction of training 7M023 Languages and literature was developed on the basis of:

– The Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education";

– Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Rules for the organization of the educational process on credit technology" dated April 20, 2011 No. 152;

– The National Qualifications Framework of March 16, 2016 of the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;

– Classifier of training areas with higher and postgraduate education dated October 13, 2018, No. 569;

– State mandatory standard of Postgraduate Education dated July 20, 2022, No. 2;

– Standard "Teacher", approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan №500 from 15.12.2022;

– Professional standard for teachers (teaching staff) of organizations of higher and (or) postgraduate education, approved by the order of the Minister of Science and Higher Education of the Republic of Kazakhstan № 591 of November 20, 2023.

Educational program "7M02301 – Foreign Philology"

Content

1. **Passport of the educational program**

1. Code and name of the educational program: 7M02301 – Foreign Philology

2. Code and classification of the field of education, areas of training: 7M02 Arts and Humanities

3. Group of educational programs: 7M023 Languages and literature

4. Volume of loans: 120

5. Form of study: full-time

6. Languages of instruction: Kazakh, Russian, English.

7. Degree awarded: Master of Philological Sciences.

8. Type of educational program: current

9. Level according to the International Standard Classification - level 7

10. Level according to the National Qualifications Framework- level 7

11. Level according to the Industry Qualifications Framework - level 7

12. Distinctive features of the educational program: none

13. Number of the appendix to the license for the direction of training: No.KZ83LAA00018495, date of issue:25.07.2020

14. The name of the accreditation body and the validity period of the OP accreditation: NAOKO SEA No. 0156/5 from 27.05.2019 to 24.05.2024.

15. Purpose of the educational program:

Purpose: Preparation of highly qualified researchers-philologists, University teachers who have productive technologies in the context of cognitive linguocultural methodology of foreign language education.

16. Qualification characteristics of the graduate

a) List of graduate positions

The graduate of the master's degree is awarded the degree of "Master of Philological Sciences in the direction 7M02301– Foreign philology".

b) The scope and objects of professional activity of the graduate

The sphere of professional activity of graduates of the educational program "7M02301-Foreign philology" are:

- philological education as a teacher of foreign languages and literature in secondary specialized and professional, post-secondary professional and higher educational institutions, institutions of the philological direction;

- editorial business;

- publishing;

- mass media and others.

Objects of professional activity

The objects of professional activity of masters in the educational program "7M02301-Foreign philology" are:

- the education system and the research sector

- literature (domestic and foreign) in their theoretical and practical, synchronic, diachronic, socio-cultural and dialectological aspects;

- various types of texts – written, oral and virtual (including hypertexts and text elements of multimedia objects);

- oral and written communication.

c) Types of professional activity of the graduate:

- research in methodological, scientific and scientific-pedagogical institutions, organizations and divisions;

- pedagogical in the system of secondary general, secondary special and higher education;

- applied (for example, publishing, translation, editorial, expert, analytical) in educational institutions, culture, management, mass media;

- in the field of linguistic and socio-cultural communication, social and humanitarian activities;

- project activities in educational and cultural-educational institutions, in socio-pedagogical, humanitarian-organizational, book publishing, mass media and communication fields;

- organizational and managerial activities in all of the above areas.

d) Functions of the graduate's professional activity:

- educational and methodical;

- scientific and pedagogical;

- diagnostic and analytical;

- organizational and managerial.

- advisory.

Formulation of learning outcomes based on competencies

Typeofcompetencies	Learningresultcode	Learning result (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Softskills)	LO 10	- Shows commitment to high social values, readiness for professional interaction with the community and with all interested parties of education on the basis of accepted moral and legal norms.
	LO 12	- Expresses readiness to create a developing educational environment that allows students to realize their intellectual, creative, and personal potential.
	LO 1	- Analyzes the national-specific features formed on the basis of the values of another culture.
	LO 4	- Carries out professional communication on various topics related to professional activity.
	LO 6	- Explains how to work in teams, defend your position, convince, find compromise and alternative professional solutions.
	LO 9	- Analyzes research and innovation activities in order to gain new knowledge and applies this knowledge to the expert assessment of real professional situations.
2. Digital competencies: (Digitalskills):	LO2	- Represents creative and research work, effectively and efficiently organizes activities, shows the possibilities of the results commercialization of the scientific work.
	LO 5	- Defines digital and innovative educational technologies in professional and scientific activities.
3. Professional competencies: (Hardskills)	LO 13	- Carries out teaching activities, implements curricula for teaching literary and linguistic disciplines using modern digital technologies.
	LO11	- Demonstrates knowledge of fundamental research and scientific and practical innovative developments aimed at the systematic solution of problems in the field of linguistics, literary studies, as well as foreign language education.
	LO 7	- Classifies new conceptual ideas and trends in the development of philological and pedagogical sciences in the context of the modern paradigm of linguistics, literary studies and foreign language education.
	LO3	-Solves problems in new or unfamiliar situations and contexts within broader (or interdisciplinary) fields related to the field of study or research of problems of modern linguistics and literary studies.
	LO 8	- Carries out further training and development of a linguistic personality with a high degree of independence and self-regulation.

Determination of modules of disciplines in accordance with the results of training

Learningresultcode	Nameofthemodule	Nameofdisciplines	(ECTS)
1	2	3	4
LO 1, LO10	Social and humanitarian knowledge philosophical and historical aspects	History and philosophy of science	4
LO4, LO2, LO5, LO 13		HigherschoolPedagogy	4
LO12, LO1		Psychologyofmanagement	4
LO 8		Pedagogicalpractice	4
LO4, LO5	Professionallanguages	Foreignlanguage (professional)	4
LO 4, LO 8		Professionally-oriented stientific communication (in English)	5
LO 4, LO 8		Digital linguistics	5
LO 4, LO 8		Academicscientificwriting	5
LO3, LO8, LO13	Theoreticaly-applied	The main trends of linguistics and literature	4
LO7, LO11		Professional foreign terminology in linguistics and literary studies	4
LO 2, LO5		Scientific and technological activities results commecialization	5
LO4, LO 6		Implementation of the Bologna process	5
LO 7, LO 13		Linguistic terminologies and scientific communication	5
LO3, LO11		Innovation in linguistics and literary studies	5
LO7, LO 11	Modern linguistics and literary studies fundamental problems	Inphilological studies modern methology	4
LO7, LO13		Modern problems of the science of language (in english)	4
LO 13, LO9		Topical problems and methodology of modern English literature teaching (in English)	4
LO1, LO8	Theoretically-applied aspects of philological studies	Conceptology and semantics	5
LO 7, LO11		Cognitive foundations of foreign language discource	5
LO7, LO11		Language and national picture of the world	4
LO 6, LO 9		Language and intercultural communication (in English)	4
LO 7, LO 11		Theoretical grammar of modern English language (in English)	5
LO7, LO13		Western linguistic theories	5
LO 3, LO 7		American literature: stages of development	4
LO 3, LO13		Value dominants of modern english literature	4
LO 12, LO13		Higher school linguodidactics (in English)	5
LO 12, LO13		Theory of teaching foreign languages in higher school	5

LO 8		Scientificresearchwork	14
LO 8	Researchwork	Scientific research work of post graduate student including competion of a master thesis and internship	24
LO 8	Completion and defense of master dissertation	Completion and defense of master dissertation	8

Matrix of achievability of learning outcomes

NN	Name of disciplines	Brief description of the discipline (30-40 words)	ESTC	Generated learning outcomes (codes)												
				RE 1	RE 2	RE 3	RE 4	RE 5	RE 6	RE 7	RE 8	RE 9	RE 10	RE 11	RE 12	RE 13
Cycle of basic disciplines University component																
D1	History and philosophy of science	It is studied with the aim of forming knowledge about the significance of scientific knowledge in its tendency to development and sociocultural profile. Questions about the philosophy, methodology of science, science as a cognitive activity and tradition are considered.	4	+									+			
D2	HigherschoolPedagogy	Studied to form ideas about the modern paradigm of higher education and the theory of scientific activity in higher education. The issues of pedagogy, education of professionals-specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher education are considered.	4		+		+	+								+
D3	Psychologyofmanagement	It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio-psychological principles, the characteristics of the psychology of management, the personal characteristics of the leader.	4	+											+	

D4	Foreignlanguage (professional)	The course is taken for developing the skills and abilities of foreign language speech activity in the subject area for effective communication in situations of professional interaction. The course is designed to teach how to work with specialized literature, to practice of oral and written bilingual translation. There are considered the issues of a foreign language for specific purposes and norms of professional speech.	4			+	+									
D5	Professionally-oriented stientific communication (in English)	The purpose of the course is to form knowledge about scientific topics of texts: generalization, abstraction, abstract representation. The forms and norms of the scientific style of speech are studied, as well as the logical culture of the individual for the search for truth in scientific dialogue or communication.	5			+				+						
	Digital linguistics	It is studied with the aim of forming knowledge and skills for understanding, processing and using language content in the digital age. AI issues and NLP technologies such as voice assistants, automatic subtitles, machine translation platforms, text generation systems are considered.	5			+				+						
	Academicscientific writing	The purpose of the discipline is to teach undergraduates how to prepare articles for publications in accordance with the requirements of scientific ethics and academic integrity within the general academic principles. As a result of studying the discipline, the master student learns the methods of composing articles, types of academic records and ways to use international databases, develops skills in preparing articles in accordance with the requirements of various scientific journals and online journals (sites). The course uses the method of analysis of scientific data.	5			+				+						
D6	The main trends of linguistics and literature	The purpose of the course is to form ideas about the theory and history of the linguistic and literary sphere. The most important issues of the theory and history of linguistics and literature are studied; the originality of the English-language literary language with the use of information and computer technologies in carrying out linguistic and literary data is considered.	5		+					+						+
	Professional foreign terminology in linguistics and literary studies	The course is studied in order to form knowledge of professional terminology; the ability to adequately use foreign terminology in solving professional problems; possess the skills of qualified terminology analysis with examples, commenting, generalization of terms. Certain aspects of language are studied: grammar (morphology, syntax), vocabulary, applied linguistics, semantics, pragmatics and literature, and others.						+			+					

D7	Scientific and technological activities results commecialization	It is studied in order to form skills to use the results of scientific and scientific and technical activities, including the results of intellectual activity in order to withdraw new or improved goods aimed at extracting income to the market.	5		+			+									
	Implementation of the Bologna process	It is studied with the aim of forming ideas about the European higher education area. The issues of learning and teaching in the strategies and policies of higher education, the structures and instruments of the Bologna process are considered. The course is designed to study the standards and guidelines for quality assurance in the European Higher Education Region.					+		+								
D8	Linguistic terminologies and scientific communication	The course is studied with the aim of using terminology in scientific communication, understanding the essence of each terminology in linguistics and creating a systematization of terms in a given area, forming skills for the adequate use of terms in scientific communication. The course introduces the subject area of linguistics and its terminology, the conceptual structure of language terms, the use of which in speech creates a brief, rational scientific communication.	4						+							+	
	Innovations on linguistics and literary studies	The course is designed to study the modern model of the use of innovative solutions involving the use of information and computer technologies in conducting linguistic research, processing experimental data in order to obtain objective qualitative and quantitative characteristics.				+				+						+	
D9	Inphilologicalstudies modernmethology	The purpose of the course: to present a brief digression into the history of the development of the methodology of linguistic cognition, to consider the methods of applied research related to the methodology of teaching a foreign language, to form the ability to apply methodology in the field of foreign philology to solve research problems taking into account interdisciplinary connections.	4						+						+		
D10	Modern problems of the science of language (in english)	The course is studied in order to form knowledge about the theoretical foundations of the development of linguistics; paradigms of modern language science, modern linguistic and interlinguistic theories. The discipline introduces the multipolar world of linguistic ideas, schools and trends, methodological problems of modern linguistics.	4						+							+	

D11	Topical problems and methodology of modern English literature teaching (in English)	The course is designed to study modern foreign literature. Literature and society at the turn of the XX and XXI centuries are studied; problems of modern English-language literature: literature of Great Britain and Ireland; problems of modern literature of the USA; methods of teaching literature; basic principles of the literary education system.	4								+				+
D12	Conceptology and semantics	The course is studied in order to form the ability to analyze the principles of human cognitive activity and explain the semantic and cognitive mechanisms of language, systematize modern approaches of cognitive linguistics. The discipline introduces methods of cognitive analysis of speech activity and techniques of semantic-cognitive description of linguistic phenomena, units, categories.	5	+						+				
	Cognitive foundations of foreign language discource (in English)	The course is studied in order to form knowledge about the cognitive foundations of discursive activity, representations of the modern understanding of the information and cognitive system in the process of discursive foreign language activity. The discipline introduces the problems of the interrelation of thinking, consciousness and discourse, the peculiarities of cognitive discourse analysis in various linguistic cultures.							+			+	
D13	Language and national picture of the world	The course is studied in order to form knowledge about the concept of the linguistic picture of the world, language as a system in which the perception of the world, the system of values and representations of the nation is encoded. The discipline highlights the cognitive processes taking place in the national consciousness of representatives of a certain ethnic group and the ways of its linguistic expression.	4							+			+	

Code	Course	Description	Credits													
	Language and intercultural communication (in English)	The course is studied in order to form knowledge about the conceptual and terminological apparatus of the theory of intercultural communication, systematization of knowledge about the features of intercultural communication in foreign and native culture, mastering theoretical and practical knowledge in the field of intercultural discourse in the process of scientific and professional activity.							+			+				
D14	Theoretical grammar of modern English language (in English)	The course is studied in order to get acquainted with new theories of modern English grammar. The course introduces the basic laws of generative grammar, in particular, the rules of syntax as control, restriction, the rules of the structure of components and their transformation, which are used in the formation of a phrase, as well as a course on semantics and pragmatics of grammatical forms. The views of F. are presented . Saussure, L. Bloomfield, L. Elmslev on structural grammar and others.	5						+			+				
	Western linguistic theories	The course is studied in order to form knowledge in fundamental areas of Western and American linguistics: new doctrines about syntax, such as the generative grammar of N. Chomsky, the cognitive grammar of R. Langasker, the cognitive semantics of R. Jakendoff, the cognitive semantics of cases by C. Filmoro, the ideas of representatives of structural grammar: L. Blumfield, J. Tenier, O. Jesperson, R. Montague and a number of others.							+						+	
D15	Americanliterature: stages of development	The course is designed to develop the skills of working with literary scientific works, using the theoretical knowledge obtained for independent analysis of works of art; identifying the most characteristic features of the poetics of literary works. The content of the course consists of familiarization with the main periods of the development of American literature. The origins of American literature are studied: prose, drama, poetry.	4		+				+							

Code	Course	Description	Cr.															
	Value dominants of modern English literature	The course is studied in order to form knowledge about English literature of the first half of the 20th century; the difference between the modernist text of the first half of the 20th century and the modernist texts of the late 19th century. The main characteristics and artistic and aesthetic principles of texts are studied; the poetics of postmodernism in the works of English writers; the main trends of modern English literature.				+												+
D16	Higher school linguodidactics (in English)	The course is studied in order to form knowledge about linguodidactic research in higher education, about cognitive-linguistic-cultural methodology as a conceptual platform of modern intercultural-communicative theory of foreign language education, about methodological principles as a reflection of the essence of cognitive-linguistic-cultural methodology.	5														+	+
	Theory of teaching foreign languages in higher school	The course is studied in order to form knowledge about the theoretical, methodological, scientific and practical foundations of professional activity in the field of foreign language education, about the methodology of language teaching in higher education. The objectives, content and structure of the language course in higher school are studied; types of language teaching in higher school; principles and means of language teaching in higher school.															+	+

Coordination of the planned learning outcomes with the methods of teaching and evaluation within the module

Learningoutcomes	Planned learning outcomes for the module	Teachingmethods	Assessmentmethods
LO 10 LO 4 LO 11 LO 8	Knowledge: history and philosophy of science, fundamentals of higher school pedagogy and management psychology, research methods, main scientific schools and concepts of management psychology and higher pedagogy; subject, methods and main categories of history and philosophy of science, psychology and pedagogy; psychological methods of cognition and self-knowledge. Skills: to solve problems arising in the course of research activities and requiring in-depth professional knowledge; organization and conduct of training sessions in higher educational institutions and their analysis; ability to use knowledge of psychology in management; to organize research and professional pedagogical activities on the theoretical and methodological basis of pedagogical and psychological sciences; establish cause-and-effect relationships in the history of science, pedagogy, psychology, comprehend historical events and phenomena inherent in the sciences of this module, based on comparative analysis, creatively apply the necessary knowledge in practice; select and analyze the material; use the data obtained for specific practical purposes; express thoughts, opinions, conduct a conversation on the problems of education, science and culture at the intercultural level: to use research methods and conduct experimental work; to select the content and structure of classes in various types of higher educational institutions, taking into account the laws of pedagogy and psychology, modern requirements of didactics. Skills: application of methodological and methodological knowledge in research, pedagogical and educational work; writing scientific articles, abstracts, reports at conferences; application of conceptual and categorical apparatus for solving research and practical tasks; conducting various types of training sessions, using the knowledge gained within the module in the process of pedagogical practice.	Interactivelecture	Test
LO 4 LO 3 LO 8	Knowledge: in-depth knowledge in the field of foreign language professional and academic discourse; technologies of using a foreign language as a means of communication at the professional and intercultural level. Skills: to use a foreign language in the educational process, in scientific, teaching and practical professional activities. Skills: the use of oral and written communication in a foreign language both for a professional career and for international scientific activity; the use of the conceptual and categorical apparatus of a foreign language to solve research problems and practical tasks in the field of foreign language education.	Discussion Case-study	Writinganessay

LO 10 LO12 LO 8	Knowledge: legal support for the commercialization of the results of scientific and scientific-technical activities, principles and norms governing the commercialization of scientific and scientific-technical activities, promoting the integration of education, science, production and institutions of innovative development; basic concepts, theories, concepts and principles of presentation of academic and scientific information. Skills: to operate with systematic knowledge in the field of commercialization of scientific and scientific-technical activities, to assess the achievement of goals and indicators of program implementation, to determine the tasks of development and improvement of programs; innovative research approaches in the organization and conduct of research; to develop the constituent documentation of a startup, registration of copyrights to a product, invention; to apply the principles of academic literacy and academic writing when writing essays, essays, articles and term papers. Skills: registration of the results of scientific research and compliance with the ethics of scientific knowledge; implementation (use) of the results of scientific and (or) scientific and technical activities in the educational process; analysis and use in the process of scientific development of innovative research approaches and methodologies of modern science; implementation of a startup to commercialize the results of scientific and scientific and technical activities; search and analysis of available information, selection of scientific publications, preparation of reviews, abstracts, abstracts and articles, design of sections of scientific publications, checking for plagiarism, conducting peer review and examination.	(FlippedClass)	Projectpreparation
LO9 LO 3 LO 8	Knowledge: the genesis of the key problems of the science of language, methods of their methodological understanding and solutions at various stages of scientific knowledge; the main patterns of the development of the science of language in the context of socio-cultural development of the country; the content of the main elements of scientific research and the general logic of linguistic research in the context of modern science. Skills: to analyze the epistemological and social roots of various concepts of science; to distinguish the content of the main concepts and directions of methodological understanding of the science of language at various stages of its history; the results of scientific research; to diagnose, characterize, predict the leading methods of probabilistic solutions to the most important problems of modern language science; independently carry out scientific research. Skills: possession of a categorical apparatus that reveals the essence of modern problems of linguistic science; methodology of scientific research of a problem in a specific field of subject methodology; ways of mastering and using new research methods; methods of describing, evaluating the results of scientific research and ways of their implementation in educational practice.	Roundtable Projecttraining	Test Portfolio

LO 1 LO4, LO 3	Knowledge: the concept of intercultural communication and the problems that are in the focus of consideration of this branch; the subject of the theory of intercultural communication, areas of its research, methods; the basic concepts of the theory of intercultural communication; the processes that form culture; the state of cultural shock, ways to overcome it; types of communication and its main units; the essence and types of stereotypes and prejudices, methods their adjustments; knowledge of the national and cultural specifics of speech behavior; understanding the role of vocabulary and grammar in the formation of personality and national character. Skills: to use methodological techniques of communicative behavior; to understand and perceive the specifics of the behavior of representatives of other cultures; to use methods of research of intercultural communication; to recognize the system of value orientations in the country of the studied language and the native country, as well as the forms of its manifestation, similarities and differences between foreign and native cultures, national and cultural specifics means of verbal and non-verbal communication. Skills: correct interpretation of various types of communicative behavior, tolerant attitude towards other cultures and their representatives; effective cross-cultural interaction; apply in practice the knowledge gained in this discipline in specific situations of cultural interaction	Roundtable Debates	Summary, report

The graduate model of the educational program

Graduate Attributes:

High professionalism in the field of foreign language linguistics
Adaptability to global challenges and competitiveness
The ability to be a mobile and flexible mediator between languages and cultures
EmotionalIntelligence
Leadership
Entrepreneurialthinking
Globalcitizenship
Understanding the importance of principles and culture of academic integrity

Typesofcompetencies	Typesofcompetencies
1. Behavioral skills and personal qualities (Softskills)	- possession of a set of universal personal qualities necessary for successful professional and pedagogical activity, improvement and development of one's intellectual and general cultural level - understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of their capabilities; striving for self-development, improving their scientific and professional qualifications, skills, their scientific outlook - the ability to orient in situations of professional and pedagogical communication and effective interaction with students and colleagues based on the philological value basis of the individual -the presence of an active civic position in understanding the essence of the state language policy, in determining the forms of participation of citizens in state policy - the ability to self-knowledge (self-observation, self-analysis, critical self-assessment), self-condemnation (self-criticism, self-stimulation, self-coercion, etc.), self-realization (self-organization, control and accounting of self-education activities, etc.) - the ability to set professional goals and choose strategies to achieve them, the focus to use the acquired knowledge in teaching foreign languages disciplines
2. Digitalcompetencies (Digitalskills):	- ability to use digital and innovative educational technologies in professional and scientific activities - the ability to work professionally with modern information technologies, independently develop educational materials and plan training sessions using IT; use the capabilities of Internet resources and Internet communities in teaching and learning a foreign language -to use various IT in teaching and learning a foreign language; independent work of computer training programs, software and online resources in the field of foreign language education.

| 3. Professionalcompetencies (Hardskills) | - the ability to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of linguistics, linguistics, literary studies, language education and other philological for their own scientific research
- the ability to put forward ideas and projects relevant to the development of modern linguistics and literary studies, to implement them using modern technologies, to predict the consequences of decisions
- the ability to apply new pedagogical technologies of education and training in order to form in students the traits of a secondary linguistic personality, a multicultural personality, the development and improvement of the primary linguistic personality, the formation of communicative and intercultural competence of students
- the ability to design and implement educational and methodological measures aimed at the formation of foreign-language professional communicative competence, as well as the necessary personal and interpersonal qualities of students
- possession of professional and pedagogical skills provided by the totality of acquired knowledge in the field of professional and pedagogical activity
- the ability to use in-depth specialized theoretical knowledge, practical skills and abilities for the organization of scientific research, educational process, election campaigns, expert and consulting activities (in accordance with the profile of the master's program)
- the ability to independently set specific tasks of scientific research in the field of philological (in accordance with the profile of the master's program) and solve them with the help of modern information technologies, using the latest domestic and foreign experience
- the ability to professionally compile and execute scientific and technical documentation and research work, scientific reports, reviews, reports, articles (in accordance with the profile of the master's program)
- the ability to present and defend the results of the dissertation research based on the use of the optimal methodology and methodology of scientific research; orientation to use the knowledge, skills and abilities acquired in the process of training in professional activities
- proficiency in foreign languages in accordance with the requirements of the international standard, a foreign language for academic (general professional) and for special purposes, a foreign language as a means of intercultural communication; knowledge and understanding of verbal and non-verbal forms of academic communication; the use of the studied language as a means of communication in professional activities; the ability to build dialogic and monologue speeches (reports, presentations, speeches, messages) in a foreign language on professional topics; expression of various communicative intentions characteristic of professional-business and scientific-pedagogical activity |

Developers:

Members of the working group:
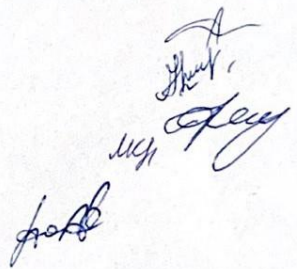
Head of the Department of Foreign Philology   Kitibayeva A.K.

Graduate student   Akbergenova A.A.

Executive Director of the NGO "French Alliance of Karaganda"   Firsova E.E.

M.ph.s., lecturer of the Department of Foreign Philology   Maxutova S.A.

Agreed:

Chairman of the Methodological Commission of the Faculty of Foreign Languages   Sarbalakova G.B.

The educational program was reviewed by the Faculty Council from _15.04.24_ protocol No. _8_

The educational program was reviewed at the meeting of the Academic Council from _29.04.24_ protocol No. _5_

The educational program was reviewed and approved at the meeting of the University Board from _24.05.24_ protocol No. _8_

Acting Member of the Board -Vice-Rector for Academic Affairs   M.M.Umurkulova

Director of the Department for Academic Work   T.M. Khasenova

Dean of the Faculty of Foreign Languages   G.K. Tleuzhanova

EDUCATION PROGRAM DEVELOPMENT PLAN

7M02301-FOREIGN PHILOLOGY

The purpose of the plan is to promote the improvement of the quality of conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

№	Indicators	Unit of measurement	2024-2025 (currently)	2025-2026 (plan)	2026-2027 (plan)	2027-2028 (plan)
1	**Human resources development**					
1.1	Increase in the number of teachers with advanced degrees	Number of people	1	1	-	1
1.2	Advanced training in the teaching profile	Number of people	5	3	3	3
2	**Promotion of EP in ratings**					
2.1	IQAA	Position	Prize place	Prize place	Prize place	Prize place
2.2	IAAR	Position	Prize place	Prize place	Prize place	Prize place
2.3	Atameken	Position	Prize place	Prize place	Prize place	Prize place
3	**Development of educational and scientific-methodical literature, electronic resources**					
3.1	Training manuals	Number	-	1	-	-
3.2	Methodological recommendations/ instructions	Number	1	-	1	-
3.3	Electronic textbook	Number	-	1	1	-
3.4	Video/audio lectures	Number	-	1	-	-
4	**Development of educational and laboratory facilities**	Number				
4.1	Purchase of software products	Number	-	-	-	-
4.2	Purchase of equipment	Number	1	1	-	-
5	**Updating the content of the EP**					
5.1	Updating the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific	Year	-	-	-	-

	achievements. professional standards					
5.2	Introduction to the EP of academic disciplines in foreign languages*	Year	+	+	+	−
5.3	Introduction of new teaching methods	Year	+	+	+	+
5.4	Opening of a double-diploma/joint program	Year	+	-	-	-

Head of the Department of Foreign Philology   A.K.Kitibayeva